

BACHELOR AND MAJOR DEGREE STRUCTURES IN SOCIAL PSYCHOLOGY

2005-2008

Bachelor's Degree in Social Psychology requires 180 ECTS credits:

- Faculty General Studies 15 credits
- Programme Related General Studies 16 credits
- Basic and Intermediate Studies in Social Psychology 89 credits
- Minor Subject Studies 50 or 60 credits
- Optional courses 0 or 10 credits

Faculty General Studies, 15 ECTS credits

- Orientation Course for Foreign Students, 2 credits
- Basic Course in Finnish or Swedish, 6 credits
- Foreign Language Text Comprehension, 2 credits.
- Basic Course in Computing & course on SPSS, 5 credits both together

Programme Related General Studies, 16 ECTS credits

- Introduction to Sociology, 5 credits
- Introduction to Statistics, 8 credits
- Argumentation in Social Sciences, 3 credits.

Minor subject studies, 50 or 60 ECTS credits

The student may choose between studying basic studies in two minor subjects (each consisting of 25 ECTS), or studying both basic and intermediate studies in one minor subject (consisting of 60 ECTS). Depending on the student's choice of minor studies, s/he can choose either 0 or 10 credits of optional courses (0 if choosing the larger minor subject studies of 60 credits).

Master's Degree in Social Psychology requires 120 ECTS credits:

- Programme related optional studies 24
- Advanced studies in social psychology 96

Studying Social Psychology as a Minor Subject

All students enrolled at the University of Helsinki may study Social Psychology at Bachelor's level without prior registration. Basic Studies in Social Psychology consist of 25 ECTS credits and Intermediate Studies of 35 ECTS credits when taken as a minor subject. There are some differences between major and minor subject students in taking the study blocks. However, these are clearly indicated where applicable. For more information, contact the Foreign Students' Adviser.

**LIST OF STUDY UNITS IN SOCIAL PSYCHOLOGY FOR
BACHELOR'S DEGREE PROGRAMME**

Bachelor's degree: Basic Studies in Social Psychology, 25 ECTS credits

- Study unit SP01: Introduction to Social Psychology, 4 credits
- Study unit SP02: Introduction to Psychology, 3 credits
- Study unit SP03: Roots of Social Psychology I, 5 credits
- Study unit SP04: Applications of Social Psychology I, 5 credits
- Study unit SP05: Research in Social Psychology I, 8 credits

Bachelor's degree: Intermediate Studies in Social Psychology 64/35 ECTS credits

- Study unit SP10: Orientation to work as a Social Psychologist, 1 credit; major students only
- Study unit SP11: Theoretical and Methodological Foundations of Social Psychology, 4 credits
- Study unit SP12: Roots of Social Psychology II, 4 credits
- Study unit SP13: Applications of Social Psychology II, 6 credits
- Study unit SP14: Research in Social Psychology II, 13 credits for major students & 15 for minor
- Study unit SP15: Qualitative Research Methods I in Social Psychology, 4 credits; major students only
- Study unit SP16: Qualitative Research Methods II in Social Psychology, 4 credits; major students only
- Study unit SP17: Quantitative Research Methods I in Social Psychology, 4 credits; major students only
- Study unit SP18: Quantitative Research Methods II in Social Psychology, 4 credits; major students only
- Study unit SP19: Mandatory free-choice courses, 12 credits for major students & 6 credits for minor
- Study unit SP20: Bachelor's Thesis, 6 credits; major students only
- Study unit SP21: Personal study plan/Portfolio I, 1 credit; major students only

**LIST OF STUDY UNITS IN SOCIAL PSYCHOLOGY FOR
MASTER'S DEGREE PROGRAMME**

- Study unit SP51: Personal study plan/Portfolio II, 1 credit
- Study unit SP52: Seminar on Research Planning, 4 credits
- Study unit SP53: Methods in Social Psychology, 8 credits
- Study unit SP54: Research in Social Psychology III, 12 credits
- Study unit SP55: Applications of Social Psychology III, 12 credits
- Study unit SP56: Practical Field Training, 6 credits
- Study unit SP57: Seminar for Master's Thesis, 6 credits
- Study unit SP58: The History and Nature of Social Psychology, 6 credits
- Study unit SP59 : Master's Thesis, 40 credits
- Study unit SP60: Portfolio Narrative of Master's Studies, 1 credit

Description of study units

Bachelor's degree: Basic Studies PS01-SP05 (25 credits)

SP01 Introduction to Social Psychology (4 credits)

Description: Introduction to basic concepts, focal research problems and prevalent methods in social psychology. The student is introduced to the theory and research on social cognition, values, attitudes, social interaction, group processes, and the development of personality and identity.

The student is also advised on creating and maintaining her/his own study portfolio. The portfolio is a reflective and analytic evaluation of studies and its collection lasts the entire duration of the student's studies. For non-Finnish students, please contact your teacher/tutor for the portfolio introduction. See also SP21, SP51 and SP60.

Mode of assessment: Faculty examination and introduction to portfolio by teacher/tutor.

Literature:

- Pennington D, Gillen K & Hill P P: Social psychology

SP02 Basics in Psychology (3 credits)

Description: Introduction to basic concepts and theories in psychology which are necessary for students in social psychology: the biological basis of human behaviour, learning, memory, thinking, knowledge, language, emotion and social behaviour.

Mode of assessment: Faculty examination.

Literature:

- Gleitman H, Fridlund A J & Reisberg D.: Psychology (6th ed.). Chapters 2,4,7,8,9,11.

SP03: Roots of Social Psychology I (5 credits)

Description: Introduction to the roots and focal trends in theory development. The literature presents classical works and historically significant figures in social psychology.

Mode of assessment: Faculty examination.

Literature:

1. Burr, V.: Person in social psychology. (1 credit)

2. Schellenberg, J.: Masters of social psychology. Chapters on Mead, Freud, Skinner, and Lewin. (1 credit)

3. Two books of your choice from the following list (altogether 3 credits):

- Allport G.: The nature of prejudice. (2 credits)
- Bandura, A.: Social learning theory. (2 credits)
- Darwin C: The expression of the emotions in man and animals. (2 credits)
- Festinger L.: A theory of cognitive dissonance. (1,5 credits)
- Freud S.: Introductory lectures on psychoanalysis. (1,5 credit)
- Fromm E.: Escape from freedom. (1 credit)
- Goffman E.: The presentation of self in everyday life. (1 credit)
- Milgram S.: Obedience to authority. (1 credit)
- Tajfel H: Human groups and social categories. (2 credits)

SP04: Applications of Social Psychology I (5 credits)

Description: Introduction to current readings and applications in Finnish research.

Mode of assessment: Faculty examination. (Note that the core substance of the study unit involves theory and research results; details of research methods are not required.)

Literature:

1) Six articles, altogether 1,5 credits (some are available electronically):

- Liebkind, K., Haaramo, J., & Jasinskaja-Lahti, I. Effects of contact and personality on intergroup attitudes of different professionals. **Journal of Community and Applied Social Psychology**, 2000, 10(4), 171-181.
- Liebkind, K., & Eränen, L. Attitudes of future human service professionals: The effects of victim and helper qualities. **Journal of Social Psychology**, 2001, 141(4), 457-475.
- Liebkind K & Jasinskaja-Lahti I: "The influence of experiences of discrimination on psychological stress: A comparison of seven immigrant groups". **Journal of Community and Applied Social Psychology** 2000, 10/1, (pp. 1-16).
- Jasinskaja-Lahti, I., & Liebkind, K. Predictors of the actual degree of acculturation of Russian-speaking immigrant adolescents in Finland. **International Journal of Intercultural Relations**, 2000, 24, 503-518.
- Liebkind, K., & McAlister, A. Extended contact through peer modeling to promote tolerance in Finland. **European Journal of Social Psychology**, 1999, 29(5-6), 765-780.
- Jasinskaja-Lahti, I., Liebkind, K., Horenczyk, G., & Schmitz, P. The interactive nature of acculturation: Perceived discrimination, acculturation attitudes and stress among young ethnic repatriates in Finland, Israel and Germany. **International Journal of Intercultural Relations**, 2003, 27(1), 79-97.

2) **Westlander G:** People at work. Investigating social-psychological context. 1,5 credits

3) Miller, A.G. (ed.) : **The social psychology of good and evil.** Four chapters, altogether 2 credits:

- (a) **Fiske, S.T.:** What's in a category? Responsibility, intent, and the avoidability of bias against outgroups.
- (b) **Eisenberg, N., Valiente, C. & Champion, C.:** Empathy-related responding: moral, social and socialization correlates.
- (c) **Wills, T.A. & Resko, J.A.:** Social support and behavior towards others: some paradoxes and some directions.
- (d) **Snyder, M., Omoto, A.M. & Lindsay, J.J.:** Sacrificing time and effort for the good of others: the benefits and costs of volunteerism.

SP05: Research in Social Psychology I (8 credits)

Description: The student will broaden her/his understanding of social psychology gained from study unit SP01. Section 1 covers the basic group processes. Section 2 introduces the different forms of prejudice as well as research and theory in social psychology to reduce their prevalence. Section 3 deepens the student's understanding of the concepts and processes of attitudes, stereotypes, and social representations. Note! You may listen to an interview with professor Wolfgang Wagner (Johannes Kepler Universität, Linz, Austria) at "The Author's Voice/Kirjailijan ääni" –series at <http://www.valt.helsinki.fi/sospsyk/materiaalia.htm>. Section 4 puts forward the main theories of socialization and social development. Section 5 presents one of the most well-known comparative studies in cultural research.

Mode of assessment: Faculty examination.

Literature:

1. Group processes, 1,5 credits

- **Pennington, D.C.:** The social psychology of behaviour in small groups.

2. Intergroup relationships, 1,5 credits

- **Brown R:** Prejudice. Its social psychology. Chapters 1,2,4,6,7,8.

3. Attitudes, stereotypes and social representations, 3 credits

- **Erwin, P:** Attitudes and persuasion.
- **Hinton P:** Stereotypes, cognition and culture.
- Wagner, W., Duveen, G., Farr, R., Jovchelovitch, S., Lorenzi-Cioldi, F., Markovà, I. & Rose, D. Theory

and Method of Social Representations. **Asian Journal of Social Psychology**, 2, 95-125.

4. Social development, 1 credit

- Demetriou & al. (eds): **Life-span developmental psychology**. Chapters 1,6,7,9.

5. Comparative cultural research, 1 credit

- **Hofstede G**: Cultures and organizations. (Both old and new edition acceptable; please let the examiner know which edition you read.)

Bachelor's degree: Intermediate Studies PS10-SP21 (63 ECTS credits)

SP10: Orientation to work as a Social Psychologist (1 credit)

Description: The students meet with social psychologists working in research, in the public sector and in the private sector. This will familiarize the students with the various positions in which a social psychologist might work, and gives the students a chance to reflect on their own academic and professional interests.

Mode of assessment: Major students only. Find and interview at least four social psychologists who have graduated and are employed. Write a report on these interviews. Include in the report your own reflections about your future after graduation and analyze what your degree will enable you to do. The report should not be longer than 4-5 pages.

SP11: Theoretical and Methodological Foundations of Social Psychology (4 credits)

Description: The students get acquainted with the questions and foundations of argumentation, explanation and understanding in social psychology.

Mode of assessment: Faculty examination.

Literature:

- **Breakwell, G.** Doing Social Psychology Research.

SP12: Roots of Social Psychology II (4 credits)

Description: The students continue to deepen their understanding of the history and significant figures in social psychology.

Mode of assessment: Faculty examination.

Prerequisite: Study units SP01-SP05

Literature:

1) **Farr R**: Roots of modern social psychology, 2 credits

2) Books from study unit SP03, section 3, that the student has not yet read, 2 credits

SP13: Applications of Social Psychology II (6 credits)

Description: The students will familiarize themselves with two focal areas of their choice of application in social psychology. The first area introduces central concepts and theories in organizational psychology, such as leadership, motivation, decision making and team work. The second area broadens the students' knowledge about both Finnish and international research on acculturation and prejudice. Research into ethnic identity is also presented. The third area puts forward social psychological theories on health behaviour and their application to research on the effects of stress. The fourth area examines the social psychology of work.

Mode of assessment: Relevant courses and faculty examination.

Prerequisite: Study units SP01-SP05

Literature:

1. Social psychology in organizations, 3 credits
 - **Robbins, S:** Essentials of organizational behavior (6th or 7th ed.).
2. Immigrants and ethnic minorities, 3 credits
 - Berry, J. & Sam, D. (eds): **Cambridge Handbook of Acculturation Psychology**. Chapters 3 (Berry), 4 (Berry) and 6 (Liebkind). The book will be published during the year 2005. In the autumn of 2005 the required chapters will be available at the department.
 - **Duckitt, J:** The Social Psychology of Prejudice.
3. Social psychology of health, 3 credits
 - **Stroebe, W:** Social psychology and health.
 - Hänninen V, Koski-Jännes A: Narratives of recovery from addictive behaviours. **Addiction** 94(12): 1837-1848.
4. Social psychology at work, 3 credits
 - **Argyle M:** The social psychology of work.

SP14: Research in Social Psychology II (13 credits for major students & 15 for minor)

Description: The students' knowledge about topical research in social psychology is deepened. Section A presents social representations, the social identity theory, intergroup relations, group behaviour, social development, emotions, values and moral development. Section B reviews social interaction, social movements and structures.

Mode of assessment: The faculty examination is taken in two parts: section A and B separately. Section B is always to be taken as a faculty examination. Section A may alternatively be passed by relevant courses or taken as a faculty examination.

Prerequisite: Study units SP01-SP05

Literature:

Section A, altogether 8 credits:

- a) Social cognition and social representations, 2 credits
 - **Augoustinos M & Walker I:** Social cognition.
 - Bauer M & Gaskell G: Towards a paradigm for research on social representations. **Journal for the theory of social behaviour**, 29,2, 163-186.
- b) Intergroup relationships and social identity theory, 1 credit
 - Ellemers, N., Spears, R. & Doosje, B. (article). Self and Social Identity. **Annual Review of Psychology**, 53, 161-186
 - Hewstone, M., Rubin, M., & Willis, H. (article). Intergroup Bias. **Annual review of Psychology**, 53, 575-604
 - Brown R (article) Social identity theory: past achievements, current problems and future challenges. **European Journal of Social Psychology** 30, 745-778.
- c) Group behaviour, 1 credit
 - **Brown, R.:** Group processes. Chapters 1-5.
- d) Socialization, emotions, values and moral development, 4 credits
 - **Schaffer, H. R.:** Social development.
 - **Schwartz, S.H:** Universalism values and the inclusiveness of moral universe. Copy of manuscript available at the department.
 - Parrott, G. (ed.) **Emotions in social psychology**. Sections 3-6.

Section B, altogether 5 credits for majors, 7 credits for minors

This section consists of two books that are required reading for both major and minor students. In addition, majors choose one of two optional books. Minors take both of the optional books.

Required reading for both majors and minors:

- **Tannen, D.:** That's not what I meant.
- **Smith P B & Bond M H:** Social psychology across cultures (2nd ed).

Optional reading:

- **Klandermans B:** Social psychology of protest.
- **Burr V:** Gender and social psychology.

SP15: Qualitative Research Methods I in Social Psychology (4 credits)

Description: The students learn to conceptualize the basic elements of qualitative research as well as qualitative research as a whole. The students will create their own qualitative research data and analyse it. The study unit will also present an overview of a range of qualitative approaches to research.

Mode of assessment: Workshop for major students only.

Prerequisite: Study units SP01-SP05

Supplementary material:

- **Alasuutari P:** Researching culture: Qualitative method and cultural studies.
- **Mason J.:** Qualitative researching.

SP16: Qualitative Research Methods II in Social Psychology (4 credits)

Description: The students will deepen their understanding of qualitative research and of doing it. The students will further analyse and interpret research data. A more thorough understanding of the methodological and theoretical nature of different qualitative approaches is also pursued.

Mode of assessment: Workshop for major students only.

Prerequisite: Study units SP01-SP05

Supplementary material:

- **Flick U.:** An introduction to qualitative research.
- Smith J: (ed.): **Qualitative psychology.**

SP17: Quantitative Research Methods I in Social Psychology (4 credits)

Description: The study unit familiarizes the students with the basics of quantitative research: cross-tabulation, analysis of variance, analysis of regression, interpretation of results and reporting.

Mode of assessment: Workshop for major students only.

Prerequisite: Study units SP01-SP05

Supplementary material:

- **Pallant, J.** SPSS Survival Manual, 2nd ed. (A step by step guide to data analysis using SPSS version 12.)
- **Howell D:** Statistical methods for psychology.
- Breakwell G M (eds) **Doing Social Psychology Research.**

SP18: Quantitative Research Methods II in Social Psychology (4 credits)

Description: The study unit broadens the students' scope of quantitative research into research frames, data collection, concepts of measurement. Various methods of analysis will be presented as well as practical research problems encountered with causal explanations.

Mode of assessment: Workshop for major students only.

Prerequisite: Study units SP01-SP05

Supplementary material:

- **Pallant, J.** SPSS Survival Manual, 2nd ed. (A step by step guide to data analysis using SPSS version 12.)
- **Howell D:** Statistical methods for psychology.
- Breakwell G M (eds) **Doing Social Psychology Research.**

SP19: Mandatory free-choice courses (12 credits for major students & 6 for minor)

Description: The aim is to deepen the students' understanding of current focal topics in theoretical and applied social psychology. Major students are required to attend at least one seminar during which the student writes a seminar paper. This paper will later be expanded into a Bachelor's theses (see SP20 below). Those who have studied abroad as exchange students may use this study unit to compensate for courses taken abroad.

Mode of assessment: Relevant courses and seminars. A lecture series gives 3 credits and a seminar 6 credits.

Prerequisite: Study units SP01-SP05

SP20: Bachelor's Thesis (6 credits)

Description: The Bachelor's thesis is a scientific treatise on a chosen topic in social psychology. The aim of the thesis is to train the student to assess research literature and to write an exposition of one scientific problem based on relevant literature in social psychology. The thesis should be firmly grounded in several sources in literature and should attest to the student's familiarity with finding appropriate source books, theory formation in and the interpretation of empirical findings.

Before the thesis may be submitted for evaluation by the Department, the student must write 1-2 essays for language consultation. Please see the Faculty's web pages for more information on the essays as well as the maturity test taken after the thesis is submitted: <http://www.valt.helsinki.fi/faculty/Studies/graduation/index.htm>

Mode of assessment: The thesis should be based on a previously submitted seminar paper (see SP19). The topic, its closer definition as well as literature is to be discussed with the thesis supervisor (who normally is the teacher of the said seminar). The length of the thesis is 20-30 pages (at 1,5 spacing, font 12pt, c. 6000-8000 words). The list of references are not included in the number of pages.

The Bachelor's thesis is not an empirical research report, therefore no first-hand experience of, or expertise in, research methods is required.

Prerequisite: Study units SP01-SP19

SP21: Personal study plan/Portfolio I (1 credit)

Description: The student writes an evaluative analysis in the form of a narrative of her/his Bachelor's degree and the competence it gives.

Mode of assessment: Major students only. A written portfolio is submitted to the student's teacher/tutor. The narrative is based on continuous compilation of portfolio materials during the studies (see SP01). In the portfolio the student also analyses her/his personal study plan and its realisation.

Prerequisite: Study units SP01-SP20

Master's degree in social psychology (SP51-SP60) 96 credits

SP51: Personal study plan/Portfolio II (1 credit)

Description: The aim of the study unit is to re-activate the student's compilation of her/his portfolio. The student also writes her/his personal study plan for the Master's degree.

Mode of assessment: The student participates in a portfolio meeting and presents her/his personal study plan during SP52 in conjunction with her/his research plan.

SP52: Seminar on Research Planning (4 credits)

Description: The aim of the study unit is to enable the student to choose the topic for her/his Master's thesis, familiarize the students with writing a research plan, and assessing research plans. It will also set their own research in motion. The students are given feedback on their research plans, its main questions, the theoretical background and the chosen methods. Feedback is also given on the feasibility of the plan. When giving feedback to other students, the students also learn to assess research reports and plans in social psychology. At the seminar, each student will present her/his personal study plan (see SP51) in conjunction with her/his research plan.

Mode of assessment: A seminar for major students only. Each student draws a research plan and is introduced to various electronic reference databases.

Supplementary material:

- **Kimmel A J:** Ethical issues in behavioral research: a survey.
- **Good scientific practice and procedures for handling misconduct and fraud in science.** Available electronically at <http://pro.tsv.fi/tenk/htk.pdf>
- **Publication Manual of the American Psychological Association**, 5th edition.

SP53: Methods in Social Psychology (8 credits)

Description: The students familiarize themselves with qualitative and/or quantitative methods. The students learn to use one or more methods and methodological approaches as part of the formation of a theoretical research frame in a way that will serve their thesis. In addition to courses offered by the department, courses offered by other departments at the faculty may also be taken.

Mode of assessment: Relevant courses and/or a faculty examination of literature chosen in discussion with the thesis tutor. The student is free to choose the focus of methods so that it supports the thesis.

Supplementary material:

- **Tabachnick B G & Fidell L.:** Using multivariate statistics (3rd ed.). [This is a handbook recommended for those using quantitative methods.]

SP54: Research in Social Psychology III (12 credits)

Description: The students orient themselves to one or more focal research areas in social psychology (a) – (h).

Mode of assessment: Faculty examination, c. 1500 pages. Before taking the examination the student must discuss with the examiner which of the following areas/books she/he is studying. The student may earn part of the credits for this study unit by participating in relevant courses offered by the department. These courses must be completed before taking the examination.

Literature:

a) Socialisation, social and moral development

- **Apter T.:** Secret paths: Women in the midlife.
- **Barrett L. Dunbar R. Lycett J.:** Human evolutionary psychology.

- **Bowlby J.:** Attachment and loss (I).
- **Bowlby J.:** Attachment and loss (II).
- **Cassidy J & Shaver P.:** Handbook of attachment.
- Demetriou A, Doise W, van Lieshout C (eds): **Life-span developmental psychology**. Only those parts of the book that the student has not previously included in her/his examinations.
- **Dunn J.:** The beginnings of social understanding.
- **Gibbs, J.C.** Moral development and reality: Beyond the theories of Kohlberg and Hoffman.
- **Harris P L.:** Children and emotion.
- **Hoffman M.:** Empathy and moral development. Implications for caring and justice.
- **Kegan R.:** The evolving self.
- Killen M & Hart D (eds.): **Morality in everyday life**
- Lapsley D, Narvaéz D (eds): **Moral development, self, and identity**.
- **Levinson D.:** The seasons of man's life.
- **Rest J et al.:** Postconventional moral thinking: A neo-Kohlbergian approach.
- **Rogoff, B.:** The cultural nature of human development.
- Skoe, E, von der Lippe A (eds): **Personality development in adolescence**.
- **Stern D.:** The interpersonal world of the infant.
- **Tagney, J.P., Dearing, R.L.:** Shame and guilt.

b) Knowledge, social representations and politics

- Bar-Tal D & Kruglanski A (eds): **The social psychology of knowledge**.
- Bauer, M W & Gaskell, G. Towards a Paradigm for the Study of Social Representations. **Journal for the Theory of Social Behaviour** 29, no. 2, pp. 187-201.
- **Baxter Magolda M B:** Knowing and reasoning in college: Gender-related patterns in students' intellectual development.
- **Belenky M F et al.:** Women's ways of knowing.
- **Billig M:** Ideology and opinions. Chapter 3.
- Deaux & Philogene (ed.) **Representations of the social**. Bridging theoretical traditions.
- Doise, W: Human rights as social representations.
- Farr R & Moscovici S (eds): **Social representations**.
- Flick U. (ed.) **The psychology of the social**.
- **Furnham A F :** Lay theories.
- **Herzlich C:** Health and Illness.
- Hofer & Pintrich: Personal epistemology: the psychology of beliefs about knowledge and knowing and their relationship to learning. **Review of Educational Research** 67, 88-140.
- **Jodelet D:** Madness and social representations.
- Jost J T & Sidanius (eds): **Political psychology**.
- Monroe, K R (ed.) **Political psychology**.
- **Moscovici S:** Social representations. Explorations in social psychology.
- **Mugny G & Carugati F:** Social representations of intelligence.
- Ottati V C et al. (eds) **The social psychology of politics**. Social psychological applications to social issues, vol. 5.
- **Perry, W. G. Jr.** Forms of intellectual and ethical development in the college years. A scheme.
- **Philogene G:** From Black to African American: A new social representation.
- **Pirttilä-Backman A-M.:** The social psychology of knowledge reassessed.
- **Purkhardt C.:** Transforming social representations. A social psychology of common sense and science.
- Roland-Lévy, C., Kirchler, E., Penz, E. & Gray, C. (Eds). **Everyday representations of the economy**.

Note! You may listen to an interview with professor Wolfgang Wagner (Johannes Kepler Universität, Linz, Austria) where he tells about his research on social representations. The interview can be found at "The Author's Voice/Kirjailijan ääni" –series at <http://www.valt.helsinki.fi/sospsyk/materiaalia.htm>.

c) Social cognition, attitudes and attributions

- **Bandura A:** Social foundations of thought and action. A social cognitive theory.
- **Bandura, A** Self-efficacy the exercise of control.
- Baumeister, R. (ed) **The Self in Social Psychology**.
- **Billig, M** Arguing and thinking.
- Breakwell G (ed.): **Social psychology of political and economic cognition**.
- **Chaiken, S., & Trope, Y.** Dual-process theories in social psychology.
- **Eagly A & Chaiken S.** The psychology of attitudes.
- **Leyens J-P, Yzerbyt V, Schadron G:** Stereotypes and social cognition.
- Semin G & Fiedler K (eds.): **Language, interaction and social cognition**.
- **Stangor C.:** Stereotypes and prejudice: essential readings.
- **Weiner, B.** An attributional theory of motivation and emotion.
- **Weiner B:** Judgments of responsibility.

d) Values and justice

- Greenberg J & Colquitt J A (eds.) : **Handbook of Organizational justice**. Selected chapters as agreed with the examiner.
- Cropanzano R. (ed.): **Justice in the workplace** (Vol 2).
- **Gilliland S, Steiner D, & Skarlicki D.** Theoretical and cultural perspectives on organizational justice.
- **Gilliland S et al (eds.)** What motivates fairness in organizations?
- Greenberg, J & Cropanzano, R: **Advances in organizational justice**.
- Heelas P & Morris P (eds.): **The values of the enterprise culture**.
- **Jost J & Major B:** Psychology of legitimacy.
- **Kelman H C & Hamilton V L.:** Crimes of obedience.
- **Lind E A & Tyler T R:** The social psychology of procedural justice.
- Schminke M. (ed.) **Managerial ethics**.
- Schwartz S H: Universals in the content and structure of values. In Zanna M (ed.): **Advances in experimental social psychology** (Vol 25).
- **Triandis H.:** Individualism and collectivism.
- **Tyler, T. & Blader, S.:** Cooperation in groups: procedural justice, social identity and behavioural engagement.

e) Social interaction, communication and social reality

- **Bateson, G.** Steps to an Ecology of Mind. Parts II & III .
- **Billig M:** Fascists a social psychological view of the National Front.
- **Burr V :** An introduction to social constructionism
- **Charon, J.M:** Symbolic interactionism. An introduction, an interpretation, an integration.
- **Crawford M :** Talking difference.
- **Fairclough N :** Language and power.
- **Goffman E :** Frame analysis.
- **Goleman, D.** Vital lies, simple truths. The psychology of self-deception.
- **Hargie et al:** Social skills.
- **Harré R & Gillet G :** The discursive mind.
- Harré R & van Langenhove L (eds.): **Positioning theory**.
- **Harré R :** Social Being.
- **Heritage J :** Garfinkel and ethnomethodology
- Josselson, R Lieblich A (eds.) **Making Meaning of Narratives**.
- **Littlejohn S :** Theories of human communication (6th ed.).
- **Moscovici S :** The age of the crowd.
- **Potter J & Wetherell M.:** Discourse and social psychology.
- **Turner,** Social Influence.

f) Intergroup relationships, social identity and cultural psychology

- Abrams D & Hogg M (eds.): **Social identity and social cognition**.
- **Berry, J et al.** (1996). Cross-cultural psychology. Research and application.
- Brewer, M & Hewstone, M. (eds.). **Self and Social Identity**.
- **Brewer, M. & Miller, N.** (1996). Intergroup Relations.
- Brown, R. & Gaertner, S. (eds.). **Intergroup Processes**. Blackwell Handbook of Social Psychology, volume IV.
- **Capozza, D. & Brown, R.** Social Identity Processes.
- Dovidio, J. & Gaertner, S. (eds.). **Prejudice, discrimination and racism**.
- Dovidio, J., Glick, P., & Rudman, L. (eds.). **On the nature of prejudice**. Fifty years after Allport.
- **Eberhardt, J. & Fiske, S.** Confronting Racism. The problem and the response.
- Ellemers, N., Spears, R. & Doosje, B. (eds.) **Social identity –context, commitment, content**.
- **Gaertner, S. & Dovidio, J.** Reducing intergroup bias.
- **Hutnik, N** (1992). Ethnic minority identity.
- **Journal of Cross-Cultural Psychology**, Volume 31, No. 1, Special issue on the Symposium Millennium Prelude: The present State and Future of Cross-Cultural Psychology.

g) Social psychology of gender

- **Hofstede, G:** Masculinity and femininity. The taboo dimension of national cultures.
- **Howard, J A. & Hollander, J A.** Gendered situations, gendered selves: a gender lens on social psychology.
- **Husu, L.** Sexism, support and survival in academia: academic women and hidden discrimination in Finland.
- **Segal, L:** Slow Motion. Changing masculinities, changing men.
- **Shields S. A.** Speaking from the heart.
- **Wager, M.** Constructions of femininity in academic women: continuity between private and professional identity.
- Wilson, E (ed.): **Organizational behaviour reassessed**. The impact of gender.

Note! You may listen to an interview with professor Ligia Amancio (Lissabon, Portugal) at "The Author's Voice/Kirjailijan ääni" –series at <http://www.valt.helsinki.fi/sospsyk/materiaalia.htm>.

SP55: Applications of Social Psychology III (12 credits)

Description: The students deepen their understanding of two focal areas of applied research within social psychology.

Mode of assessment: Faculty examination, c. 1500 pages. Before taking the examination the student must discuss with the examiner which of the following areas/books she/he is studying. The student may earn part of the credits for this study unit by participating in relevant courses offered by the department. These courses must be completed before taking the examination.

Literature:

a) Social psychology of organizations

- **Folger R. & Cropanzano R:** Organizational justice and human resource management
- **Haslam, S. A.** Psychology in organizations: the social identity approach (2nd ed.).
- West M.A. (ed.) **Handbook of workgroup psychology**. Selected chapters as agreed with examiner of c. 200 pages.

b) Social psychology of working life

- **Furnham A:** The protestant work ethic.
- **Swedberg, R.** Entrepreneurship. The Social Science View.

c) Social psychology of ethnic minorities and immigrants

- **Chrysochoou, X.** Cultural Diversity. Its Social Psychology.
- Liebkind, K. Acculturation. In R. Brown & S. Gaertner (Eds.), **Blackwell handbook of social psychology: Intergroup processes** (pp. 386-406).
- Jasinskaja-Lahti, J., Liebkind, K., Jaakkola, M., & Jääskeläinen, A. (in press). Perceived discrimination, social support networks and psychological well-being among three immigrant groups. **Journal of Cross-Cultural Psychology**. Copy of manuscript available at the department.
- Shen, B-J. & Takeuchi, D. T. A structural model of acculturation and mental health status among Chinese Americans. **American Journal of Community Psychology**, 29(3), 387-418. (available electronically)
- **Verkuyten, M.** Social Psychology of Ethnic Identity.

d) Cultural encounters and acculturation

- **Chun, K., Organista, P.B. & Marin, G.** Acculturation. Advances in theory, measurement and applied research. Chpaters 1-8 .
- **Swim, J. & Stangor, C.** Prejudice. The target's perspective.
- **Ward, C., Bochner, S. & Furnham, A.** The Psychology of Culture Shock, 2nd Ed.

e) Social psychology of religion

- **Batson D, Schoenrade P & Ventis L** : Religion and the individual.
- Heelas, P. (ed.): **Religion, Modernity and Postmodernity**.

f) Social psychology of food

- **Beardsworth, A., & Keil, T.** Sociology on the menu: an invitation to the study of food and society. London: Routledge.
- **Conner, M., & Armitage, C. J.** The social psychology of food.
- Fischler, C. Food, self and identity. **Social Science Information**, 27, 275-293.
- Holm, L. Family meals. In U. Kjaernes (ed.), **Eating patterns. A day in the lives of Nordic peoples**.
- **Huotilainen, A:** Dimensions of novelty - Social representations of new foods. Elintarviketeknologian laitosa. EKT-sarja.
- Karisto, A., Prättälä, R., & Berg, M.-A. The good, the bad, and the ugly. Differences and changes in health-related lifestyles. In U. Kjaernes et al. (ed.), **Regulating markets, regulating people. On food and nutrition policy**.
- Rozin, P. Towards a psychology of food and eating: from motivation to module to model to marker, morality, meaning, and metaphor. **Current Directions in Psychological Science**, 5, 18-24.

Note! You may listen to an interview with professor Mark Conner (University of Leeds, Great Britain) "The Author's Voice/Kirjailijan ääni" –series at <http://www.valt.helsinki.fi/sospsyk/materiaalia.htm>.

g) Social psychology and rural development

- **Moseley, M J.** Rural Development, Principles and Practice.
- **Gasson R & Errington A:** The farm family business.
- **Putnam, R.** **Making Democracy Work.** Civic Traditions in Modern Italy.

h) Environmental social psychology

- Bechtel, R.B., Churchman, A (eds.) **Handbook of environmental psychology**. Selected chapters as agreed with examiner of c. 300 pages.
- **Eder K:** The social construction of nature.
- **Janoff-Bullman R.:** Shattered assumptions: towards a new psychology of trauma.
- **Kahn P H:** The Human relationship with nature.
- **Pivetti, M:** Natural and unnatural. (This doctoral thesis is electronically available at <http://ethesis.helsinki.fi/english.html>)
- **Semin G R & Fiedler K (eds): Applied social psychology.** Chapter 7.

i) Social psychology of health

- **Parcel G, Bartholomew L K, Kok G, Gottlieb N:** Intervention Mapping: Designing Theory and Evidence-Based Health Promotion Programs. Chapters 1-9.
- **Radley A,** Making Sense of Illness: The Social Psychology of Health and Disease.
- **Suls J & Wallston K A.** Social psychological foundations of health and illness. Selected chapters as agreed with examiner.

j) Mental health

- **Gurman A S and Messer S B:** Essential Psychotherapies. Theory and Practice (2nd ed.).
- Garvin, Gutierrez & Galinsky (eds): **Handbook of social work with groups.** Chapters 4-17.

SP56: Practical Field Training (6 credits)

Description: The student familiarizes her/himself to work as a social psychologist either in practice or alternatively by supplementing her/his studies in study units SP54 and SP55. The training lasts for at least 6 weeks and prior approval has to be sought from the department for the training position.

Mode of assessment: After completing the training, a report (5-7 pages) together with a reference from the training site is submitted to the department. The report includes a description of the organization where the training took place, its goals and structure, a description of the task of the unit in which one was training, and a list of one's own duties. Further, the report should include a description of how the trainee applied her/his knowledge of social psychology during the training or, from the point of view of social psychology, what was of interest or educational at the place of training. An estimation should also be offered of how well the training fulfilled its purpose.

SP57: Seminar for Master's Thesis (6 credits)

Description: At the seminar, the students receive feedback on the structure, analysis and scientific writing of their Master's thesis. The purpose of commenting on other's work and discussing scientific writing is to deepen the students' mastery in writing.

Mode of assessment: Seminar for master students only.

Supplementary literature:

- Publication Manual of the American Psychological Association, 5th edition.

SP58: The History and Nature of Social Psychology (6 credits)

Description: The students' knowledge about the history and the focal problems in social psychology are complemented. The students' understanding of the societal nature of social psychology is deepened.

Mode of assessment: Faculty examination.

Literature:

- **Allport G:** The historical background of social psychology
- Jones E E: Major developments in social psychology during the past five decades. In Lindzey G & Aronson E (eds.) **Handbook of social psychology** Vol I, 3rd ed, pages 1-107.
- McGarty C & Haslam C (eds.) **The message of social psychology.** Fifteen articles according to the student's choice.
- Himmelweit H T & Gaskell G (eds.) **Societal psychology.**

SP59 : Master's Thesis (40 credits)

Description: The Master's thesis is an extensive treatise which trains the student for independent research, mastery of methods used in social psychology, the convention of references, and the scientific mode of presentation in good literary form.

The ideal length of the theses is 60-80 pages but this may vary in both directions according to the requirements set by the nature of the research in question. However, a maximum of 120 pages should not be exceeded.

Mode of assessment: The research is conducted and the theses written independently, yet under the supervision of the teacher/tutor. Study units SP51-SP58 are meant to support the preparation of the thesis. The topic of the thesis must be approved in the seminar on research planning (SP52).

SP60: Portfolio Narrative of Master's Studies (1 credit)

Description: The student evaluates and analyses her/his learning process, the degree and the competences it gives.

Mode of assessment: A written narrative.

Postgraduate Studies

Two degrees are offered at the postgraduate level. The Licentiate degree is the lower postgraduate degree and can be applied for when the Master's degree is completed. Participation in a postgraduate seminar and an extensive Licentiate thesis are mandatory for this degree. A doctoral degree is the final, highest postgraduate degree. The candidate is required to write a dissertation and defend it in a public examination. Please contact the Foreign Students' Adviser and Department's teachers during their consultation hours if you would like further information on your studies in social psychology. The requirements for all postgraduate applicants are: 1) a preliminary research plan, and 2) at least grade "good" in Advanced Studies in Social Psychology, and at least grade "cum laude approbatur" (good knowledge) for the Master's thesis or equivalent knowledge (proof must be presented by the student). Professor Klaus Helkama is responsible for postgraduate studies.

Requirements for the Licentiate Examination

60 credits + thesis

- 1) Postgraduate studies in the social psychology and related studies
- 2) Active participation in the postgraduate seminar for three semesters
- 3) Examination in postgraduate studies
- 4) The Licentiate thesis

Requirements for the Doctoral Degree

60 credits + doctoral dissertation

In addition to the licentiate requirements, a doctoral dissertation. It is possible to aim directly at the doctorate without completing a Licentiate thesis.

Some useful links:

En route to doctorate: general instructions: <http://www.helsinki.fi/tohtoriksi/english>

Valmistaudu väitökseen: <http://www.helsinki.fi/kompassi/vaitosvalmennus.htm>

European Association of Experimental Social Psychology:

<http://www.eaesp.org/activities/own/summerschool.htm>

Essex Summer School in Social Science Data Analysis and Collection: <http://www.essex.ac.uk/methods>

European Science Foundation: European Social Cognition Network (ESCON): Transfer of Knowledge Conferences: <http://www.social-cognition.org/instruments.html>

European Science Foundation: Quantitative Methods in the Social Sciences (QMSS):

<http://www.s3ri.soton.ac.uk/qmss/>

Tietoa tutkimusrahoituksesta (pääsy ainoastaan yliopiston käyttäjätunnuksilla)

<http://www.utu.fi/hallinto/tutkimuspalvelut/turatiedotus.htm>

Preview on ASSSP summerschool in 2006:

The second Australasian (Australia-New Zealand) Summer School in Social Psychology (ASSSP) will be held in early 2006. It is modeled, in part, after the EAESP Summer School, and is designed to provide postgrads with an intensive learning and networking environment. It offers:

Uniquely close collaboration with highly respected experts.

The opportunity to meet and work with students from other universities.

Frequent trips to the beach.

For more information, please contact member of the organising committee, Michael Platow (ANU; michael.platow@anu.edu.au).

Courses on university pedagogics (only available in Finnish, consult the head of the department for information in English) <http://www.helsinki.fi/kompassi/opetustaidot.htm>

Language courses <http://www.helsinki.fi/kompassi/kielet.htm>

Research funding (access only with the university computer user id)

<http://www.utu.fi/hallinto/tutkimuspalvelut/turatiedotus.htm>

Note: All current information to post graduate students is sent through the mailing list spsy-jatko@helsinki.fi. If you are not yet a subscriber to this mailing list, please contact mia.silfver@helsinki.fi to be included.